

# 2004-2005 Profile of Newell School District 09-2

501 Dartmouth, Newell, SD 57760

Home County: Butte
Area in Square Miles: 1,324
2004 K-12 Fall Enrollment: 371

Revenue

#### **Other Fund Data**

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		n	E		
Local \$755,264	\$415,455	\$193,659	\$41,485	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$22,711	\$0	\$0	\$0	Capital Projects	\$0	\$0	General Fund Only	\$6,038
State \$1,262,538 Federal \$538,342	\$0 \$0	\$132,889 \$102,923	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$7,035
Total \$2,578,855	\$415,45 <b>5</b>	\$429,471	\$41,48 <b>5</b>	Enterprise Funds	\$131,472	\$142,522	* Includes General, Education and Pensi	•

State 2	Aid

Total State Aid	\$1,313,232
Extraordinary Cost Fund - SE	\$0
Special Education	\$132,889
General Aid	\$1,180,343

#### **ADM Data**

ADM of Tuitioned Out Paid	2.282
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	21.854
General State Aid Adj. ADM	407.629

# Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,662
IDEA Part B	\$90,642
Total	\$92,304

# **Teaching Staff Data**

Average Teacher Salary	\$27,368
Experience Adjusted Salary	\$29,542
Avg Years of Experience	11.2
% with Advanced Degrees	3.1%
Certified Instructional Staff	30.6
Classroom Staff	3.0

#### 2004 Taxable Valuations

**Expenditures** 

Capital Outlay Special Education

\$331,026

\$14,962

\$3,209

\$71,352

\$420,549

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$25,201

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$565

\$250,215

\$151,905

\$427,886

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$23,660

\$23,660

General

\$1,307,858

\$0

\$3,012

\$208,489

\$212,746

\$118,646

\$292,704

\$98,928

\$118,966

\$2,361,349

\$0

\$0

Total	\$128,300,922
Other Non-Ag/Utilities	\$8,071,500
Non-Ag Z	\$1,416,476
Owner Occupied	\$14,573,844
Agricultural	\$104,239,102

#### **Ending Fund Balance**

General	\$500,423
Capital Outlay	\$123,012
Special Education	\$31,534
Pension	\$91,966

# 2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

# Special Education Placement Categories

December	2004	Federal	Child	Coun

Student Data				
PK-12 Enrollment	389			
Open Enrolled Students Rec'd	1		Enrolln	ient
District Dropout Rate	2.6%		ADA	ADM
% Eligible for Free/Red. Lunch	43.2%	K-8	214.735	224.142
% Special Needs Students	13.9%	9-12	140.500	150.043
Students Transported	210	Total	355.235	374.185
Student to Staff Ratio	11.6			
District Attendance Rate	94.9%			
Number of Graduates	38			

Home	0	
Residential Facility	0	
Separate School	0	
Regular Classroom	32	
Self-Contained Classroom	2	
24 Hour Program	1	
Early Childhood Setting	0	
Early Childhood SE Setting	3	
PT Early Child and SE	2	
Resource Room	14	
Day Program	0	
Home/Hospital Program	0	
Total	54	

Deaf-Blind	0
<b>Emotionally Disturbed</b>	3
Mental Retardation	5
Hearing Impaired	1
Learning Disabled	31
Multiple Disabilities	3
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	2
Other Health Impaired	3
Autism	0
Traumatic Brain Injury	0
Developmental Delay	5
Total	54

# **Stanford Achievement Test Series, Tenth Edition (SAT10)**

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	65		78		72		73		76		75		76	
Science	55		76		62		61		60		62		73	
Social Science	54		65		64		54		60		60		67	
Language Arts	55		54		48		59		71		60		64	
Reading	54		64		55		56		60		67		78	
Complete Battery	57		69		62		62		66		66		73	
Number Tested	23	5	21	4	32	1	21	7	26	2	26	1	30	4

American College	Test (ACT)
English	19.8
Math	19.9
Reading	21.9
Science	20.8
Composite Score	20.7
Number Tested	29

# Stanford Writing Assessment Program, Third Edition

# **Percent Proficient or Higher**

	Number Ideas and Tested Development			Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	32	0	31%		0%		38%		18%		30%		15%	
Grade 9	40	0	88%		88%		82%		89%		81%		80%	

No assessment data are reported when less than ten students were tested.